

Cognitive	<ul style="list-style-type: none"> • Ability to comprehend, memorize, analyze and synthesize material, possess intellect (conceptual, integrative, and qualitative) abilities for patient assessment, problem-solving and judgment. • Maintains and builds judgment based on knowledge learned. Access, evaluate, and use information with integrity, c
Psychomotor	<p>empathy.</p> <ul style="list-style-type: none"> • Stoop, bend, pull and push with full range of motion of body joints. • Push or pull an occupied wheelchair, cart or gurney. Lift and carry objects weighing up to 50 pounds daily. • Walk up at least one flight of stairs, and down two flights. • Maintain adequate skin integrity, without the presence of open, weeping lesions of the skin. • Execute motor movements reasonably required to provide direct patient care and emergency treatment including transferring, lifting and turning patients, hygienic care, assisting patients in activities of daily living, and providing cardiopulmonary resuscitation. • Wear a protective mask for extended periods of time, including mask, gown, gloves and eye protection. • Utilize fine motor skills, such as finger dexterity and eye-hand coordination for manipulation of equipment, computer work station, patient assistance, and written communication.
Communication	<ul style="list-style-type: none"> • Communicate effectively with individuals of all professions and social levels, including

<p>Professional Behavior</p>	<p>focused under difficult/emotional situations, establish effective and harmonious relationships in diverse settings, cooperation, concentration, experience and communicates empathy, creativity, professional behavior at all times, keeps confidence, reliability, commitment, flexibility.</p> <ul style="list-style-type: none"> • Effectively manage multiple priorities. • Practice program work ethics including attendance and timeliness. <p>In the conduct of professional activities the Respiratory Therapy student shall be bound by the following ethical and professional principles. Respiratory Therapy students shall:</p> <ul style="list-style-type: none"> • Demonstrate behavior that reflects integrity, supports objectivity, and fosters trust in the profession and its professionals. <i>(This includes ethical behavior, teamwork, collegiality and judgement.)</i> • Seek educational opportunities to improve and maintain their professional competence and document their participation accurately. <i>(This includes initiative, motivation and self-directed learning.)</i> • 	<p>(ocr .2(oc)4r k(ur)((06-01-47)-feey tiof (06)9 (06y, .6(0)06c-4(oc)of)7e)- (i)-9(oc)1.784 (.1)nd) xN7 (n)1o pofel(r9dr-()Tjgt. (.)7T QTq 144.48 195]6d</p>
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